

MET BOARD OF TRUSTEES

Fostering Support of Mathematics Learning for Multilingual Learners Grant (PK–12)

Supported by TODOS and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that corresponds to the Proposal Description. Refer to the Application Information for detailed descriptions. All items, except for C-2, are required for the application to be considered.

	Max Points	Score
A. Proposal Description		
1. <i>The rationale for the project</i> is clearly stated and is aligned with the purposes of the TODOS MET grant.	5	
2. <i>School-specific data</i> relevant to the needs and goals of the project is provided.	5	
3. <i>Proposed goals and related action plan</i> for the project are described.	5	
4. <i>Timeline</i> for the plan is provided.	5	
5. Anticipated <i>impact on student learning and teachers’ professional growth</i> and the <i>assessment plan</i> for both students and teachers are described.	5	
B. Budget		
An <i>itemized and realistic budget</i> in line-item table format is provided. Items included are described in the proposal.	3	
C. Background and Experience		
1. Education, teaching experience, and professional activities of the <i>primary applicant</i> indicate potential for success of proposal.	3	
2. Education, experience in both teaching mathematics <u>and</u> teaching language, and professional activities of the <i>consultant</i> (if applicable) indicate potential for success of proposal.	3	
D. Letter of Support		
<i>Principal’s letter</i> , written on school stationery, confirms teaching status of applicant(s), indicates strong support for the proposal and the school’s ability to accomplish it, and describes the administrative commitment.	5	
Total Score	44	