

MET BOARD OF TRUSTEES
Mathematics Course Work Scholarship (Pre-K–5)
 Supported by the Dale Seymour Fund and NCTM

Applicants are encouraged to use *subheads* in writing the proposal that correspond to the Proposal Description.

	Max points	Score
A. Proposal Description		
1. Describes <i>need</i> for mathematics course work	5	
2. Provides a <i>rationale and timeline</i> for courses to be taken	5	
3. Provides list of courses with titles, catalog description, and number of credits	3	
4. Explains how course work will <i>improve and strengthen student learning</i>	5	
5. Describes anticipated <i>impact on teaching and professional development</i>	5	
B. Budget		
Includes an itemized and realistic budget in line-item table format. Items must be described in the narrative.	3	
C. Background and Experience		
Education, teaching experience, and professional activities show potential for success of proposal	5	
D. Letter of Support		
Principal’s letter confirms teaching status and demonstrates strong support for the proposal and the applicant’s ability to accomplish it	5	
Total Score	36	